



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	SJMVS ARTS AND COMMERCE COLLEGE FOR WOMEN
• Name of the Head of the institution	DR. CECILIA D'CRUZ
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0836425820
• Mobile No:	9481530375
• Registered e-mail	sjmvswomenscollege2016@gmail.com
• Alternate e-mail	sjmvscollegeforwomenhubli@rediffmail.com
• Address	J.C. NAGAR
• City/Town	HUBBALLI
• State/UT	KARNATAKA
• Pin Code	580020
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnataka State Akkamahadevi Womens University, Vijayapura				
• Name of the IQAC Coordinator	Prof.Shivakumar Bannihatti				
• Phone No.	9241070388				
• Alternate phone No.	08364257324				
• Mobile	9481530375				
• IQAC e-mail address	iqacsjmvswomenscollege15@gmail.com				
• Alternate e-mail address	sjmvscollegeforwomenhubli@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sjmvsdegreewomenscollegehubli.com/aqar/aqar-21-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sjmvsdegreewomenscollegehubli.com/cal.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.55	2004	03/05/2004	03/09/2010
Cycle 2	A	3.13	2010	04/09/2010	24/05/2016
Nil	A	3.18	2016	25/05/2016	24/05/2023
6.Date of Establishment of IQAC			15/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
celebration of International Women's Day on 08th March, 2022 and on this occasion Rangoli, Hairstyle and Mehendi Competitions were conducted for the mothers of our college students	
Organized Faculty Development Programme on Quality Sustenance and Improvement in Higher Education Institutions on 18th November, 2022	
Hosted KSAWU Inter Collegiate Sports competitions like Chess on 5th and 6th December, 2022 , Judo, Wushu and Wrestling on 17th December, 2022	
on 12th January 2023 12 students and 03 faculty of our institution have presented State Anthem of Karnataka in front of Honorable Prime Minister Shri Narendra Modiji during 26th National Youth Festival held in Railway Ground Hubballi.	
Organized a workshop on "Re-visiting National Education Policy -2020 Curriculum" for college teachers of Dharwad district on 13th March ,2023.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
IQAC meeting to chalk out the plan for the academic year.	Various committees were formed to conduct co-curricular and extracurricular activities.
Framing of admission committee	A total of 737 students were admitted for BA/B.Com/M.Com and M.Music courses. 206 students for BA, 472 students for B.Com, 48 students for M.Com and 11 students for M.Music
Forming of students council	To develop leadership qualities among students, 52 student representatives were selected by interview method.
Orientation/ Induction programme for fresher and Oath taking of student representative.	Orientation/ Induction programme for freshers was held on 21-12-2022 to acquaint them with the college activities and facilities. On the same day the students' council took the oath.
To organize seminar/conferences/workshop	Organized workshop on re-visiting NEP-2020 curriculum on 13/03/2023 and Three Days workshop on Yoga & Meditation from 19th June to 21st June 2023, Faculty Development programme on Quality Sustenance and Improvement in Higher Education Institutions on 18th November, 2022
Mentor - mentee system	Mentor - mentee system is in practice and the ratio is 1:30
To enhance the quality of teaching learning by use of ICT facilities.	Faculty members have used ICT facilities like presentation through LCD projectors, use of smart boards, language lab for quality teaching and learning activities.
To encourage students participation in NSS, Sports and	The college has two NSS units having 200 voluntaries. 08

Cultural activities

students participated in university hockey team selection trial conducted in B.L.D.E's Womens College Vijayapura on 18th and 19th November 2022. 06 08 students participated in inter collegiate cross country competition and selection trials held in GFGC for Women, Kalaburgi on 28th and 29th november 2022. 24 08 students participated in inter collegiate Kabbadi and Kho-Kho competition and trials for university selection held in Yogidevi R Patil Women's Bed College Kamatagi held from 1st to 3rd December 2022. 1008 students participated in inter collegiate Volleyball competition and university team selection trial held in Womens College Sindagi on 15th & 16th December 2022. 18 08 students participated in 16th inter collegiate athletic meet held in KSAWU Vijayapura on 24th & 25th December 2022.1008 students participated in Hand ball competition held in KSAWU Vijayapura on 12th & 13th January, 2023. 12 08 students participated in inter collegiate weight lifting and power lifting competition and university team selection trial held in GFGC for Women Jamakhandi on 20th and 21st January 2023. 10 08 students participated in inter collegiate Netball competition held in GFGC for Women Bagalkot on 31st January 2023.6 08 students participated in inter collegiate chess competition and university team selection trial held in SJMVS Arts and Commerce college for Women, Hubballi on

5th & 6th December 2022. 10 08 students participated in inter collegiate Judo, Wushu and Wristling competition held in SJMVS Arts and Commerce College for Women, Hubballi on 17th December 2022. on 26th November 2022 1 student of our institution participated in Yuva 36 students participated in 17th Inter collegiate youth festival Shakti Sambrama held in KSAWU Vijayapura from 12th to 14th December 2022. 03 students participated in 36th South East zone youth festival organized in Gulbarga University, Kalaburgi on 02nd March, 2023. 10 students participated in Prajavani Amruta Mahotsava Karnataka Rajyotsava and Kavya Gaana Lahari program held in Rangayana Dharwad on 31st November 2022. 17 students participated in 26th National Youth festival held in Railway Ground Hubli on 12th January 2023, 13 students and 03 staff presented State anthem of Karnataka in front of Honorable Prime Minister of Bharat Shri Narendra Modiji during 26th National Youth Festival held in Railway Ground Hubballi on 12th January 2023.

To organize special talks, awareness programs, field visits to equip students with more knowledge.

Throughout the academic year, the departments organized special lectures. Following activities were conducted. Field visits-4, Special talks-14, Extension activity-01, Awareness Program-02

To introduce "earn while learn" scheme.

The scheme was meant to help economically backward students. It has developed job skills

	among Four students. Each student was allotted 40 hours of work during their leisure time in the college office and the library. Rs. 25 remuneration per hour was paid.
Submission of AQAR (2021-22)	Online submission of AQAR on 30-09-2023

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Council	01/02/2023

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary
<p>All the courses offered under the different programs of UG/ PG (Commerce and Hindustani Music) education in our institution are interdisciplinary in nature. Apart from this, value added, skill based, and outcome based courses introduced in our college are interdisciplinary. Students were informed about the useful multidisciplinary courses offered in online through SWAYAM, NPTEL, MOOC platforms. Open Elective Courses (OEC), Skill Enhanced Courses (SEC), Discipline Specific Courses (DSC) listed by the affiliating university are informed to the students while admitting them to different programs.</p> <p>The vision of the National Education Policy is to provide holistic and sustainable development of the students in the spheres of academic and non-academic through critical thinking, collaboration, communication and creativity on the basis of universal foundational literacy, access, affordability, equality, quality and accountability. This instills pride and patriotism,</p>

empathetic and universal values in the students through the student centric education. Besides, our institution constituted a committee and subcommittees headed by the HODs of their respective subjects for the effective implementation of the spirit and letter of the NEP 2020. This learning pedagogy is focused on pure learning through experience which fits perfectly with the goals set by the NEP of developing creative innovation, problem solving, team work, strategic thinking, entrepreneurial skills, and more. Suitable curriculum with the updated academic standards is catered in the pursuit of excellence and quality in this institution. Adhering all the suggestions and recommendations given in the NEP 2020, the College strives hard systematically and scientifically in visualizing the vision.

16. Academic bank of credits (ABC):

The flexibility in all our academic programs will help the students to seek employment after any level of award and join back as and when feasible to upgrade qualification. This will reduce the drop out rate and thus help to improve Gross Enrolment Ratio (GER) in higher education. Multiple entry and multiple exit options as per NEP 2020 are informed to the students who were enrolled during 2021-22. The affiliating university has issued circulars regarding individual academic bank accounts. We understand that ABC regulations will encourage a blended learning mode in which students will be allowed to earn credits. The students enrolled as per NEP guidelines can also get credit transfer for the courses offered by the MOOC etc. These additional courses offered will equip the students with series of knowledge, aptitude etc. Abiding the NEP guidelines, every Discipline Specific Core (DSC) has four credits whereas Ability Enhancement Compulsory Courses (AECC) and Open Elective Courses (OEC) carry three credits each. Skill Enhancement Courses carry one credit each, providing students flexibility with exit options. Generally one hour of teaching or tutorial fetches one credit (except languages) but two hours of practical will carry one credit. The weight-age of 40% is given for The Continuous Internal Assessment (CIA) whereas 60% for the final University exam. Since the beauty of the NEP 2020 lies in giving options for multiple entry and exit, a student with 50 credits after

completing one-year of Bachelor's programme can exit with a certificate course, with 100 credits after two years can obtain a Diploma Course, with 138 credits after three years can exit with a Bachelor's Degree and after four years with 180 credits can exit with an Honours Degree. Hence this option benefits all the students.

17.Skill development:

Skill development is a new component in all our courses. Our concern is to contribute for the skilled manpower to the country. Challenges of imparting the required skills amongst the stakeholders in at least one of the semesters will be achieved through tie-up a suitable agency or branch National Skill Development Corporation (NSDC). More weightage is given to introduce the courses involving language skills, communication skills, physical education activities, yoga, computer-assisted web-based learning, ethics and self-awareness, enhancing scientific temper through e-resources, social and environmental responsibility, civic sense, national integration etc. NEP syllabi frame work is highly oriented towards skill inclusive education. The process of learning is based on teaching, examination and evaluation gaining requisite knowledge, skill and attitude. Certain skills like cognitive, analytical, employable, transferable communicative and soft skills are being inculcated to improve all round personality of the students in the various domains, in the Skill Enhancement Courses. In this regard, Digital Fluency, Yoga, Health and Well-being, Cultural Activities and Environmental Studies will be the part of student personality. In addition, college signed MOU with other educational institution, Industries and other associations etc for the bright future settlement of our College students. Further, the students will be groomed and enriched with digital or computing skills, team work, time-management, research skills, problem-solving, decision-making skills and so on.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per NEP introduced in Karnataka, the first state in the country, focus is now on knowledge system teaching integrating with

different local languages, tourism, socio-economic aspects, mass communication. History syllabus framework is rescheduled with traditional touch to historical and rich heritage sites. More of archaeological survey work is being considered under History subject to promote students involvement in fieldwork. The due importance is given by the Government of Karnataka to the regional language and the same is made mandatory for all programs as Ability Enhancement Compulsory Course (AECC) as per NEP guidelines. In view of ethics, honesty and integrity, the students of this College have been exposed to the spiritual, religious and cultural activities being conducted time and again at our campus. Moreover, Ability Enhancement Compulsory Courses under NEP 2020, College teaches two languages English and Kannada or Hindi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The desired syllabus for all the courses under different programs are thoroughly revised by the affiliating university as per the Choice Based Credit System (CBCS) guidelines of University Grants Commission during year 2019-20. For all the courses with effect from 2021-22, the structure and syllabi is designed and developed as per CBCS in accordance with Learning Outcomes based Curriculum Framework (LOCF) of NEP. Now for all the courses, the course outcomes, program outcomes, program specific outcomes are stated by the institution based on the LOCF. Now the tracking of learning outcomes are under the progress for each student - Course and Programme.

20.Distance education/online education:

During Covid-19 pandemic the teaching community were made to involve in online education by using different digital platforms such as Zoom meeting platform, Google meet, Microsoft Teams, Google classroom for online Classes. The internal examinations were conducted through online mode during lockdown. Webinars were organized on current relevant topics of national and international importance. Many of our students along with other college students were benefitted about the information provided by the resource persons. The college has enroll for online courses offered by NPTEL. All Our Efforts Are honest and Sincere by following the Guidelines of the Government of Karnataka and Karnataka State Akkamahadevi Women's University Vijayapura.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	207
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	737
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	692
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	269
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	33
File Description	Documents
Data Template	View File

3.2	34
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	1080009
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	82
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum set by Karnataka State Akkamahadevi Women's University. Teachers use library reference books as well as internet resources to ensure efficient curriculum implementation. Teachers also make efforts to organize seminars, conferences and guest lecturers for pupils. Innovative teaching methods, such as audiovisual tools, power point presentations were used to deliver engaging and interesting lectures.

Along with these methods, field visits, industrial visits, projects, assignments, seminars, and debates are used to effectively integrate curriculum. The academic calendar and academic plan is prepared by the IQAC in consultation with the several departments.

The IQAC committee, under the direction of the principal, also prepares the college timetable. The principal allocates subjects and work based on qualifications and expertise. Teachers prepare an annual teaching plan for their individual subjects and keep a work dairy for it. Daily Diary kept by the teaching staff for their

particular topics and validated by the principal every month.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university circulates an academic calendar for all programs ahead of each semester, outlining crucial dates such as the start of classes, the final day of classes and exam dates. Our college meticulously plans its activities, including Continuous Internal Evaluation (CIE), in alignment with this university calendar. After receiving the university's academic calendar, each department creates its own, detailing industry visits, guest lectures, workshops, and other co- and extracurricular events. All activities, including CIE and academic events, are conducted following this calendar unless unforeseen circumstances arise.

Department heads ensure syllabus coverage aligns with faculty lesson plans, with a predetermined syllabus for each CIE. Assignments, quizzes, seminars, and Internal Assessment examinations (IA) are integral components of CIE. The schedule for CIE is adhered to, following a predefined procedure. The department head and faculty approve the evaluation scheme before instructors design IA question papers based on the syllabus. Students are informed of the internal assessment test schedule, which is created and strictly followed by the examination department.

Ongoing assessments and evaluations include classwork, projects, and seminars. Laboratory course assessments focus on completing experiments, viva voce examinations, and record submissions. If the university alters the academic calendar, the institute makes necessary adjustments accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sjmvsdegreewomenscollegehubli.com/cal.php

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

110

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university issues an academic calendar before each semester, detailing important dates like class start and end, internship schedules, and exams. Our college aligns its events, including Continuous Internal Evaluation (CIE), with the university's calendar. After receiving the university's calendar, each department creates its own, outlining industry visits, guest lectures, workshops, and extracurriculars. All activities, including CIE and academics, follow this calendar unless unforeseen circumstances arise.

Faculty benefit from the academic calendars to organize co-curriculars and courses. Department heads ensure syllabus coverage matches faculty plans, with a predetermined syllabus for each CIE. Assignments, quizzes, seminars, and Internal Assessment (IA) exams are crucial in CIE. CIE follows a set procedure as per the schedule. The department head and instructors approve the evaluation scheme,

and instructors design IA question papers based on the syllabus. Students receive the IA test schedule, created and followed by the examination department.

Continuous assessments include classwork, projects, and seminars. Lab course assessments focus on experiment completion, viva voce, and record submissions. The Principal regularly monitors semester progress and offers recommendations through academic committee meetings. If the university alters the academic calendar, the institute adjusts accordingly.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

27

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sjmvsdegreewomenscollegehubli.com/weblinks/2023/3.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

692

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students come from diverse backgrounds and possess different learning abilities. The orientation program familiarizes students with various courses and their outcomes, internal assessment process and college facilities. Faculty members use a student-centric approach. In the first few classes, teachers assess knowledge of students informally. Teachers use different techniques such as lectures, discussions, quizzes, seminars, assignments, projects etc to stimulate the curiosity of fast learners. The slow learners are taken care of by initiatives like repetitive teaching of concepts, one to one interaction, peer learning. Continuous evaluation helps track the progress of students. Both medium of instruction is adopted in all classes as several students come from Kannada medium schooling. Students facing academic issues can approach their mentors or the teachers concerned. Advanced learners are guided to participate in challenging tasks, like carrying out research projects, forming academic societies, organizing webinars, taking special courses, and attending the seminars. However effective Mentor- Mentee system helps to guide the students individually and help them to solve their issue in learning and exploring opportunities for achieving excellence.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
737	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College adopts many student centric methods for fostering effective and active learning environment. Important practices which helps experiential learning are: students projects and social surveys, study tour and field trips to historical sites, , In view of fostering participative learning college conducts expert talks, special lecture, and workshops , peer teaching and learning inclusive of activities like group and Debates, Quiz sessions assess knowledge retention reinforcing concepts and promoting active engagement. Problem solving methodologies such as case study critical thinking, and the application of problem-solving strategies, project works for research problems. The class seminars, discussions, peer-teaching, precise exercises involve the students in gaining a better learning experience. Students also are motivated to attend and present papers in seminars and conferences. This helps the students in participative learning to train the students in soft skills like team work, decision making, overcoming stage fear, improve communication skills etc

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:, smart boards, personal laptops to faculty, Wi-Fi facility is available in the whole campus, open access library facility to download e-resources, students' research projects .Majority of the classrooms are equipped with smart boards. All teachers are comfortable in using ICT tools for an effective teaching-learning process. By leveraging these tools, teachers create engaging and interactive learning experiences for their students. Students helped create teaching learning resources for themselves and the community using ICT.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/413.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a transparent and robust mechanism in systematic conduct of internal assessment. The internal assessment

is monitored by an examination committee. The examination committee informs the students accordingly and conducts the internal assessments as per schedule. The department heads then initiate a meeting to discuss the proceedings in detail focusing on frequency, mode of assessment, and timelines for the internal examination. An orientation session on internal assessment is conducted by the subject teachers. As per the schedule, the Internal examination committee sends a circular to all the paper setters before commencement of the internal assessment. The question papers received are confidentially maintained and then reviewed by the internal examination committee. Subsequently a notification is posted on the notice boards to intimate the students and faculties of the schedule. After the completion of the exam the scripts are submitted to the all faculty members and distributed for evaluation. The evaluated scripts are shown to students for performance discussions. Finally consolidated marks are uploaded on the university portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The department of student welfare, ant ragging and grievance redressal cell taken in charge of student grievances related to examinations, library, sports, cultural activities, administrative and infrastructure facilities etc. The application or complaint were received and it forwarded to the concerned teacher for review and grievance are addressed and resolved for the consent of the HOD/Principal of the college.. Closure of the grievance will be recorded in the grievance file. PG The Grievance redressal mechanism is developed for academic and administrative related issues. Grievance redressal box is available in the campus. External examination related grievances for UG and PG External examination grievances are dealt by the college office. The grievance letter received by them is forwarded to the registrar evaluation with a covering letter indicating the issue and with related documents. Timeline for resolution is 15-30 days.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Department Heads discuss the outcomes with the faculty and convey the purpose and objective of integrating the concepts and defining meaningful outcomes. There are various ways of communicating the outcomes to stakeholders as follows: Course Faculty, Program Coordinators, and Students- The copies of Course, Program and Program Specific Outcomes are maintained in the respective departments, Library, Principal Office and Administrative Office for reference. Institutional Website - The Course, Program and Program Specific Outcomes are displayed on the College website to enable stakeholders to have access. The links of the website are in the college makes effort to disseminate the understanding of the outcomes to students while teaching the respective course. The COs are used in the measurement of attainment levels at the end of the course and program. During Orientation programs for undergraduate and postgraduate students and during the classes the broad program objectives and outcomes are explained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Continuous evaluation forms the backbone of the process of evaluating whether course outcomes are being achieved. Through the tests, presentations, quizzes and other forms of evaluation, the teachers monitor the progress of students in their respective courses. In addition, at the end of an academic year, the results are compiled to study program outcomes in terms of pass percentage as well as range of grades achieved by students. The course outcomes

and programme specific outcomes have been properly mapped with the programme outcomes. These outcomes were prepared in align with the vision and mission of the college. The attainment of the outcome is evaluated from different assessment methods. All the assessments are connected to the stated outcomes of both programmes and courses. Different internal assessments have been linked to different outcomes and the contribution of each assessment component towards each course outcome is also well defined. The internal examinations are conducted with the support of question papers and the contribution of each question towards different course and programme outcomes are also defined in the syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

277

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/4.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/4.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities like KargilVijayotsava, Shramdhana, YuvaSamavesha, Eye Check-up camps, and Voting Awareness Day, along with classes from departments like History, English, and Hindi, have

a profound impact on students' holistic development and their understanding of social issues.

Through KargilVijayotsava, students grasp the sacrifices made by soldiers, instilling patriotism and a sense of duty towards national security. Shramdhana involves students in community development, fostering empathy for underprivileged communities and highlighting issues like poverty and education. YuvaSamavesha provides a platform for discussing critical social issues such as environmental conservation and civic responsibilities.

Eye Check-up camps not only promote physical health but also emphasize healthcare access and preventive measures. Voting Awareness Day educates students on the electoral process, empowering them as responsible citizens.

The classes in English deepen understanding of language skills. Participation in NSS, NCC, and YRC fosters leadership, teamwork, and a sense of social responsibility.

Overall, these activities create awareness, empathy, and a commitment to social causes. They develop essential skills like communication, leadership, and problem-solving, vital for personal growth. Moreover, they encourage civic engagement and cultural appreciation, shaping well-rounded individuals ready to contribute positively to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

517

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college stands as a beacon of academic excellence, equipped with ample physical and academic resources meticulously aligned with University Grants Commission guidelines to accommodate a diverse range of programs. Nestled within a sprawling 1.07-acre campus, the institution boasts a 3600.74 sq. ft. building housing well-appointed classrooms, seminar halls, computing facilities, and internet connectivity. Complementing these assets is a dedicated playground fostering sports activities, emblematic of the college's commitment

to holistic development, bolstered by initiatives from the National Service Scheme, National Cadet Corps, and Red Cross.

Pioneering cleanliness and maintenance, the campus undergoes continual infrastructure upgrades to meet student needs and uphold university standards. Oversight from a dedicated committee ensures the effective maintenance and enhancement of facilities, optimizing the teaching and learning environment. Noteworthy amenities include 21 well-furnished classrooms featuring diverse board types, LCD projectors, and internet-enabled computers. Specialized labs in Computer Science, Psychology, Language, Music, and Commerce, each equipped with LAN-connected computers, complement a comprehensive library offering reference materials, periodicals, and e-library services. Moreover, backup power systems, office automation tools, and well-ventilated auditoriums and seminar halls equipped with ICT facilities collectively enhance the teaching-learning experience, nurturing academic excellence and holistic development within the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college maintains a pristine campus spanning 1.07 acres of lush greenery, fostering a serene environment conducive to learning. Committed to nurturing students' holistic development, the management prioritizes sports and cultural activities, providing ample opportunities for participation and recognition.

A spacious hall is dedicated to indoor games, complemented by a well-equipped 12-station multi-gym offering facilities for various activities such as Table Tennis, Chess, Weightlifting, Powerlifting, and Carom. Qualified staff oversee daily sports operations and coach college teams participating in national, state, and university-level competitions. While sports events were halted during the pandemic, the college supports sportswomen with incentives like fee concessions and free hostel stays.

Expert coaches are invited to train students, and a well-stocked sports room allows leisure-time activities. Outdoor sports like

Shuttle Badminton, Volleyball, Kabaddi, and Athletics are also popular among students.

Cultural events, including Annual Day Celebrations, Fresher's Day, and Induction and Farewell Programs, are integral to the college's calendar. Committees like Literary Clubs, Cultural Committees, and Sports & Games Committees actively cultivate students' talents. The college utilizes a spacious auditorium and quadrangle for hosting various cultural competitions and activities, enriching the overall college experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/413.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.82

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated by using Integrated Library management System (ILMS), Library is fully computerized with e-Lib software version 16.2. Since 2006, we are using Licensed e-Lib Management Software. It is an Integrated Library Management Software (ILMS) which is multi-user, multilingual and GUI (Graphical User Interface) based software. It helps the Librarian to manage the library effectively and systematically. The key features of 'e-Lib' software:

- The acquisition section has easy cataloging system.
- Supports Bar Code Technology which will help in circulation and stock verification.
- Customized Identity Cards generation with barcode.
- Independent search engine OPAC with key word search.
- Digital signature / slip for circulations.
- Reports using Graphical, Summary, Statistical.
- Members entry-three category students, staff & other members.

Reference section :

Helps maintain record of rare books

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****4.63**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****92**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our institution has a strong ICT infrastructure, ensuring a technologically enriched learning environment across 21 classrooms. Each classroom is equipped with LCD projectors and computers

featuring Wi-Fi connectivity, fostering a seamless integration of technology into daily lessons. The presence of a podium in each room enhances teaching dynamics, we have three smart boards. Classroom facilitates interactive and engaging lessons.

The heart of our technological prowess lies in our computer labs, comprising 82 computers for student use. These labs are equipped with air conditioning for optimal comfort, along with LCD projectors for swift and effective demonstrations. A dedicated UPS system ensures uninterrupted learning, safeguarding against power disruptions. Moreover, our commitment to language proficiency and independent research is evident in our language lab and digital library. Both facilities, supported by internet connectivity, empower students to enhance language skills and explore a vast repository of digital resources. In essence, our institution's ICT facilities, from smart boards and computer labs to language labs and digital libraries, create a conducive environment for comprehensive learning, preparing students for success in the digital age.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.82

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical academic and support facilities such as Laboratory, Library, sports equipment's, computers and class rooms are maintained on regular basis. Maintenance and repairing of generator, lift, water supply and washroom etc., is carried out by hiring service personnel. A hardware technician is appointed to maintain all the computers and peripherals. If need arises the equipment's and spare parts are replaced. All facilities are regularly checked every week Garden is well maintained by a gardener. Certain amount is set aside to maintain the academic and physical facilities in the Annual Budget of the College.

There is a maintenance committee to look after the maintenance and upkeep of infrastructural facilities. This committee comprises of Principal, Office superintendent and senior faculty. The institution has the following mechanisms for maintenance and upkeep of infrastructural facilities.

1. Necessary care and precaution taken towards the maintenance of infrastructural facilities and equipments.
2. In house technician for electricity and electronic equipments and in house plumber
3. M.O.U for lift.

4. A.M.C for software.

5. For students academic support are provided by conducting regular seminars, Field visits, Debate, Essay and Quiz competitions and guest talk.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

344

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

698

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/5.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

111

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representative council is duly constituted and involvement of students is ensure in various activities. Student welfare department anti ragging grievance redressal cell of the college is the representative body of the entire student community of the college.

The college has Student Council which is formed under the banner of Student Welfare department of the college. The class representatives are elected by the students of the individual classes on voting system basis. And Secretaries for different academic and administrative committees are selected on the basis of interview and performance in curriculum and co-curriculum activities in the college.

General Secretaries and Secretaries for different sections are selected from both streams respectively by the panel of members of Student Welfare Department in the presence of Chairperson of the Council and the Principal of college.

The student secretaries of different section and Student representatives take part in all the activities of their section which are conducted by the college. And all these secretaries are given due representation in their particular sections. The General Secretaries are also the Student representatives in the IQAC. Activities like fresher's day celebration, induction for fresher's, Oath taking day, Teacher's day celebration, farewell for final year students and the like are organized by the students' council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

105

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumnae Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counseling to students of the College.

Alumnae Association have contributed to development of the institution through valuable feedback, guidance and counseling to students and through providing fees to the poor and needy students. It organizes 'Toppers Talk' in which an alumna is invited to deliver a talk to motivate the students

Alumnae association and women empowerment cell and IQAC of SJMVS Arts and Commerce College for women jointly organized 'Senora' International Women day on 8th march 2023. Three competitions viz, Rangoli, Hair Style, Mehendi were conducted for the mothers of the students. Smt Sreedevi Malligatti, musician, Bangalore alumna of our institution was the chief guest. The other alumnae, Smt Smita Shettar and Smt Sangeeta Devadas were judges for the competitions. Book exhibition (books written by women writers) was exhibited on the occasion.

482 students were benefited by the partial admission fees paid by the association of Rs 101700/- was given as partial fees to the needy students during the year. One retired staff was felicitated by the Alumnae association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words

VISION: Education, Employment, Empowerment, Excellence

MISSION: To prepare young women from different social spectra for life ahead. Foster knowledge, culture and values. Providing the holistic education to make them enlightened human beings.

Nature of Governance:

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. The college will frame various committees at the beginning of every academic year. The committees are constituted in such a way that judicious number of members are accommodated to carry out the activities. Each committee consists of co-ordinator and two three members where they plan the activities throughout the year.

Procedure for implementation Review:

The institution has a very refined quality policy, strategies, goals, timeline road-maps, perspective plans and strategic plans, an excellent infrastructure, learning environment, funding support for imparting education and to fulfil the vision

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college continuously put efforts under the leadership of efficient participation of management in coordination with principal by effective planning and initiation chalked out by the IQAC that involve all the stakeholders. This joint functioning is very prominent in the following results. 1. Caters as a decision maker. 2. Plans out the yearly calendar of events. 3. Scrutinizes all the activities from Admissions to examinations. 4. Boost the welfare activities of staff and students. 5. Monitors and evaluates the administrative and teaching staff. 6. Encourages academics, research and co-curricular activities. 7. Promotes students progression to career opportunities. 9. Organising community oriented activities. 10. Ignite activities to enrich values and ethics preserving our culture aspects. 11. Adhere discipline in the college campus. 12. Efficient use of available resources and regular audits. 13. Effective maintenance of campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution focuses on holistic development of an individual. Health consciousness stands as primary pillar for the endeavors. On these lines the institutions basic perspective plans are. 1. To promote sports and yoga to produce women of high potential by concentrating upon the untiring strengths of women. 2. To promote merit-

based students.3.To facilitate experiential learning.4.to boost up research aptitude among staff and students and to focus on skill enhancement and placements.4.To make involve students in extension and community oriented activities. To implement above mentioned plans related policies, the strategies are chalked out, concerned stakeholders are involved and actions are effectively implemented to achieve expected outcomes. One of our basic strategies for quality enhancement is to promote sports and music related activities in our institution.

STRATEGY ADOPTED:1.To identify women interested in sports as a well as music.2.To train them in both sports as well as music by inviting experts in that particular field so that it motivates them to show interest efficiently which enhances their skills in productive way.3.To make them utilize the multi Gym as well as Music department where necessary music instruments are available.4.To conduct university level sports events in the campus and organizing music programmes in the music departments by popular artists.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/str.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram is designed to implement decentralized administration. The framework of Organogram is strictly defined for effective implementation of the policies planned out with prime focus on vision and mission of the institution. The organogram which adheres from the Board of Management of the society, local governing body, Head of the Institution, IQAC(Internal Quality Assurance cell),staff welfare department, redressal cell, sexual harassment cell, Arts .circle ,sports department, NSS, Rangers and Rovers, Alumna association, Youth Red cross wing. At the beginning of the academic year after distributing the workload among staff members and again classify them according to need base and allocate same work .For the balance of workload, management appointments are made by a expert committee comprising of a management representatives, the Principal and Head of departments of concerned departments. Merit is basic

criteria for the selection and the selected candidates have to abide by the norms laid down the selection committee. In the periodical meetings held by various departments will discuss many issues relating to their activities and effective decisions are taken for the betterment and welfare of the institution. The Administrative section headed by principal comprises of office superintendent, SDA, Menial staff and technical person, they jointly take care of admission, accounts, all official correspondence and files maintenance, college maintenance and many more tasks.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/new/622.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Success of any institution depends upon effective contribution of each and every employee. So the institution gives priority to the wellbeing ,the welfare measures should cater to their needs in a most efficient way leading to motivate themselves and work accordingly. In this context many welfare measures have been

implemented. The institution facilitates welfare schemes to all the employees to ensure and increase their productivity and to lend helping hand whenever is necessary. Some of the existing welfare schemes in the institution are:1.Our college has well organized First Aid kit.2.Taking into consideration for future security of employees, the institution provides ESI facility and this scheme is available since inception of the institution and it is the self financing social security and health insurance scheme, this ESI facility is provided for teaching and non-teaching staff.3.The memorable days like personal achievements ,academic achievements of any employees of the institution are identified and celebrated by organizing get-togethers.4.systematic parking facilities is arranged for the vehicles of the employees, maintenance of washrooms for hygenity.5.Well Equipped computer lab with internet facility enhancing smooth browsing facility for the staff.6.A Hygienic Canteen is situated within the college campus for the welfare of the staff.7.Maternity and Paternity leaves are provided for the employees.8.Provision of funds to attend seminars/conferences/workshops.9.PF facility to the management appointed staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system is a to assess, grade, improve and

appreciate the achievements of the faculty. Acquiring knowledge is an continues process and all the teachers must have thirst to equip with updated knowledge and develop oneself. It can be achieved through extensive and voracious reading, being involved research, imbibing latest ICT-based teaching, containing positive mindset and having coordination with people around. The institution facilitates all such performance improvement processes of the staff by providing physical as well as E-library facility, promoting research activity by actively making involve of the staff. To adhere the effectiveness of the measures implemented in this regard, the institution has performance appraisal ascertaining system to assess the quality of teaching and non-teaching staff, to effectively evaluate their progress, work efficiency to suggest effective measures for their improvement. This system is enforced in annual basis on distinguished parameters. The performance appraisal of each and every employee are revived and analyzed by Principal, the Management and the concerned government authorities. Any shortcomings identified with respect to any staff member are analyzed and all the measures are taken to help them to improve themselves. These performance appraisal clearly indicate the individual employee about their insufficiency in the areas where they are suppose to refine themselves in a specific criterion which ultimately focuses to summarize the metrics ,conditions to improvise accordingly for a dynamic and positive outcome.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College has a sequential module to maintain the Income and Expenditure accounts to be audited periodically. The funds collected for the Academic year from students fees are utilized effectively for developmental activities and providing facilities to impart education. The Budget allocation for various activities is made at the beginning of the Academic year on need basis, the organizers of the events submit the bills of expenditure to the principal, then principal refers those bills for submission to Management for approval .INTERNAL AUDIT: Internal audits are conducted annually by

the chartered accountants. Internal audit report is submitted to the management. queries raised in the audit report are discussed and clarified.

EXTERNAL AUDIT:The financial statements of the college including books of accounts, vouchers, statement etc are audited by external auditor..Further all necessary Audits reports are submitted to the J.D. office every year at the time of approval of one one statement and as per the requirements of the university,UGC,Government of Karnataka,it is carried by the college periodically.All financial matters are meticulously handled with a prime focus on the betterment of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a Grant in-Aid college and follows the rules laid by government of Karnataka.Salary is received by government for faculty and administrative staff who are on permanent basis.Management will take care of paying salaries to un-aided faculty and temporary staff.Since the college is aided,there is limited scope for generating funds.There are certain strategies of institution for mobilization of funds through available resources.The financial

sources of our college such as funds are received from:

Government of Karnataka for Aided-staff salary, Research and Scholarships, KSAWU for NSS activities and Examination, Alumni association contribution for college development. The institution mobilizes financial resources from various sources for its needs such as procuring books, purchase of sports, purchase of college stationery materials and some petty expenses, investing on infrastructure facilities of the college that include internet, electricity, repairing and other contingency expenditure. Major work undertaken is discussed in front of authorizing Head i.e. Principal, and the same is sent for the management for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC strives dynamically for achieving excellence in multiple dimensions in light of NAAC guidelines and metrics. Strategies adopted:

1. IQAC is composed of members in accordance with IQAC guidelines schedules regular and periodic meetings.
2. Finalising of calendar of events.
3. The Vision and Mission of the institution are set in accordance with the institutional significance and all our actions focus to achieve set goals.
4. Communication to stakeholders via various modes of contact i.e. through Website, Notices, E-mails, What's app group etc.
5. Well established organogram involving representation from Board of management, governing body, college development council, principal, IQAC, administrative section, head of the departments, committees, office superintendent.
6. Regular meetings of IQAC, Departmental, various cells, associations are organized to schedule the action plans and to review their progress.
7. Various policies are designed by the IQAC in discussion with concerned members.
8. Feedback system are monitored to function effectively.
9. Taking necessary measures to improvise upon and to bring relevant changes. Contributions of IQAC towards Quality enhancement by proper planning, policy making, initiating, organizing and monitoring the activities are:

1. Timely submission of AQARs, updating the information in the website and preparing the Institution for Assessment and Accreditation.
2. Resource mobilization

for Academic upgradation
 3. promotion of sports activities
 4. Participation in Quality assuring schemes like AISHE.
 5. Revitalizing the Best practices.
 6. Promotion of co-curricular activities: Establishing MOUs with industries and organizing collaborative activities.

File Description	Documents
Paste link for additional information	https://sjmvsdegreewomenscollegehubli.com/weblinks/2023/2.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC put efforts towards Quality education and inculcating quality culture among the students and staff. IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes:

1. Upgrade teaching learning process regularly to standardize academic practices and implementation of outcome based learning education in each program.

2. To implement and enhance the ICT tools to strengthen the teaching learning process.
 3. Participation of college in AISHE a quality audits recognized by national agencies.
 4. Organising quality programs i.e. guest talk as well as workshops etc.
 5. Establishment of various processes to take feedback/surveys from various stakeholders.
 6. Establishment of Mentor-Mentee process and its effective implementation.
 7. To submit the AQARs (Annual Quality Assurance Report) annually to the NAAC.
 8. To institutionalize the best efforts to make the campus ragging-free and establishment of grievance redressal cell.

ICT Enabled classrooms: The teaching-learning upgradation through the implementation of smart Boards also called Interactive whiteboards improve the learning experience. They allow teachers and students to learn collaboratively share files, access the online resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sjmvsdegreewomenscollegehubli.com/weblinks/2023/2.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women Empowerment cell under the guidance of IQAC overseas gender related issues. The Different departments such as Student welfare & Grievance Redressal Cell, Youth Red Cross Wing & Health Club have organized talks and awareness programs on Gender Equity, Health and wellness etc

A separate counseling cell is available for mentoring all the students & it looks into their personal & academic problems through mentor teachers.

Safety and security are ensured by 24x7. The college campus is under CCTV Surveillance.

There is separate common room for girls Wash rooms are having sanitary napkin vending machine.

The gender equity promotion programs organized by the institution are given below:

Session on Equality at workplace

Committee against sexual harassment of women at workplace

Workshop for Girl's hygiene. (Breast Cancer, Menstruation)

International Women's Day Celebration

File Description	Documents
Annual gender sensitization action plan	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/711.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management: The college has taken care of solid waste management. The solid waste is segregated into two types, i.e. degradable and non-degradable. Two dust bins in Green and Blue colour to collect both wastes separately, are kept in every floor, corridor and in various places in the college premises. Green dust-bins for degradable and blue dust-bins for non-degradable waste. The waste generated by all routine activities carried out in the campus that includes paper, plastics, food, etc. is collected in these bins. The dustbins are emptied in the movable containers at dumping yard and authorized municipal workers collect the waste on daily basis. A sanitary vending and disposal machine has been installed for the management of biological waste in girls wash room.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://sjmvsdegreewomenscollegehubli.com/weblinks/2023/713.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

4. Ban on use of Plastic**5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural regional, linguistic, communal socioeconomic and other diversities. The College is aiming at providing affordable and quality education to all strata of society. With this goal, there is a merit-based selection of students from all communities with different socio-economic backgrounds. Seats are reserved according to reservation rules. The college understands the importance of providing an inclusive environment for an all-round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural background form the strongest pillar of the institution. Cultural programmes on Republic Day & Independence Day, Participation in Youth fest are organized and Participated our students effort that lays much emphasis on social harmony and awareness of the rich heritage of our country. The College magazine, 'Mandar' publishes articles in English Kannada and Hindi. Students avail government scholarship. Apart from this SJMVS Scholarship is given to economically weaker students, students who are good at sports are also given SJMVS Scholarship.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes an Orientation Programme for the Students at the beginning of the academic year. The programme caters to introducing the students to the rights and responsibilities. Ethical practices and responsible behaviors expected from the students are conveyed in the programme.

All mandatory committees like Anti-ragging cell, Grievance Redressal and Anti-sexual Harassment Cell are active and functioning.

The Department of Political Science organized Constitution Day and National Voters Day to make students aware of their duties as responsible citizens of the nation and visited the Suvarna Soudha to observe the winter session proceedings of the government of Karnataka.

Different programs are arranged throughout the year like Teachers' Day, Environment day, Independence Day, Republic Day, International Women's Day to inculcate universal values.

The college takes initiative to make the campus a plastic-free zone. The NCC Cell, NSS Unit and Department of Student Welfare and Grievance Redressal cell organized Poster making and PPT Presentation competition for students on Ban on Use of Plastic. The college believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the Preamble of the constitution. All religion, caste and languages are respected equally and students are taught the importance of building up a democratic outlook.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution is dedicated to actively participating in and celebrating various national and international commemorative days, events, throughout the year. Our commitment to fostering a diverse and inclusive community is reflected in our efforts to organize and engage in meaningful activities that align with the spirit of these occasions.

Our College has always been at the forefront in sensitizing students to the cultural, regional, linguistic, communal, socioeconomic and other diversities. The college sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities of citizen. College celebrates National

festivals like Republic Day, Teachers Day, Gandhi Jayanti, Independence Day, Constitution day to make the importance of freedom and the glory of Indian freedom struggle. The college NCC, NSS unit and YRC organizes Blood donation camps to ensure that precious lives are saved. Women's day is celebrated to mark the achievements of women throughout the history. Azadi Ki Amruth Mahotsav and other National festivals are celebrated to bring out the patriotic fervor of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE1

Title o f the Practice: Earn and Learn Scheme

The college has introduced "Earn while you Learn" scheme in the year of 2019-2020. Many students had applied for this scheme; The selection of candidate was done through conducting simple test Four students have taken the benefit of this scheme. The deserving students are provided employment opportunities in the college campus so that they can earn to meet their expenses.

BEST PRATICE 2

Title of the Practice: "Cultivating Moral Values: A Weekly Reflection Session for College Students"

Every Monday, from 10:00 to 10:30 during the college's prayer time, students gather for a structured session that involves engaging discussions, reflective exercises, and shared insights on moral values. Facilitators guide the sessions to ensure a respectful and inclusive atmosphere.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has established a small yet vibrant medicinal plants garden within the campus. This garden serves not only as a picturesque addition to the college landscape but also as an educational resource and a hub for promoting the importance of herbal medicine and sustainability. Though ours is an Arts and Commerce College, we have taken uses this distinct initiative.

The following are the objectives

1. The primary objective of setting up the medicinal plants garden is to create awareness among students, faculty, about the significance of medicinal plants in healthcare and the environment.
2. This initiative aims to encourage research in herbal medicine, and provide a hands-on learning experience for students.
3. Awareness about the nature's gift to mankind and also motivate and train the students about the rich natural resources available.

The few names of medicinal plants in our campus are

Stevia, Lamiaceae, Asparagus Racemosus, Souropus androgynous Euphorbiaceae, Andrographis paniculata, Tabernaemontann divaricate, Eclipta alba Asteraceae, Zingiberaceae, Bryophyllumpinnatum, Acorus calamus, Ruta Chalepensis, Abrus Precatorius etc

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum set by Karnataka State Akkamahadevi Women's University. Teachers use library reference books as well as internet resources to ensure efficient curriculum implementation. Teachers also make efforts to organize seminars, conferences and guest lecturers for pupils. Innovative teaching methods, such as audiovisual tools, power point presentations were used to deliver engaging and interesting lectures.

Along with these methods, field visits, industrial visits, projects, assignments, seminars, and debates are used to effectively integrate curriculum. The academic calendar and academic plan is prepared by the IQAC in consultation with the several departments.

The IQAC committee, under the direction of the principal, also prepares the college timetable. The principal allocates subjects and work based on qualifications and expertise. Teachers prepare an annual teaching plan for their individual subjects and keep a work dairy for it. Daily Diary kept by the teaching staff for their particular topics and validated by the principal every month.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university circulates an academic calendar for all programs ahead of each semester, outlining crucial dates such as the start of classes, the final day of classes and exam dates. Our college meticulously plans its activities, including Continuous Internal Evaluation (CIE), in alignment with this university calendar.

After receiving the university's academic calendar, each department creates its own, detailing industry visits, guest lectures, workshops, and other co- and extracurricular events. All activities, including CIE and academic events, are conducted following this calendar unless unforeseen circumstances arise.

Department heads ensure syllabus coverage aligns with faculty lesson plans, with a predetermined syllabus for each CIE. Assignments, quizzes, seminars, and Internal Assessment examinations (IA) are integral components of CIE. The schedule for CIE is adhered to, following a predefined procedure. The department head and faculty approve the evaluation scheme before instructors design IA question papers based on the syllabus. Students are informed of the internal assessment test schedule, which is created and strictly followed by the examination department.

Ongoing assessments and evaluations include classwork, projects, and seminars. Laboratory course assessments focus on completing experiments, viva voce examinations, and record submissions. If the university alters the academic calendar, the institute makes necessary adjustments accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sjmvsdegreewomenscollegehubli.com/cal.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

110	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The university issues an academic calendar before each semester, detailing important dates like class start and end, internship schedules, and exams. Our college aligns its events, including Continuous Internal Evaluation (CIE), with the university's calendar. After receiving the university's calendar, each department creates its own, outlining industry visits, guest lectures, workshops, and extracurriculars. All activities, including CIE and academics, follow this calendar unless unforeseen circumstances arise.</p> <p>Faculty benefit from the academic calendars to organize co-curriculars and courses. Department heads ensure syllabus coverage matches faculty plans, with a predetermined syllabus for each CIE. Assignments, quizzes, seminars, and Internal Assessment (IA) exams are crucial in CIE. CIE follows a set procedure as per the schedule. The department head and instructors approve the evaluation scheme, and instructors design IA question papers based on the syllabus. Students receive the IA test schedule, created and followed by the examination department.</p> <p>Continuous assessments include classwork, projects, and seminars. Lab course assessments focus on experiment completion, viva voce, and record submissions. The Principal regularly monitors semester progress and offers recommendations through academic committee meetings. If the university alters the academic calendar, the institute adjusts accordingly.</p>	

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

27

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sjmvsdegreewomenscollegehubli.com/weblinks/2023/3.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

692

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students come from diverse backgrounds and possess different learning abilities. The orientation program familiarizes students with various courses and their outcomes, internal assessment process and college facilities. Faculty members use a student-centric approach. In the first few classes, teachers assess knowledge of students informally. Teachers use different techniques such as lectures, discussions, quizzes, seminars, assignments, projects etc to stimulate the curiosity of fast learners. The slow learners are taken care of by initiatives like repetitive teaching of concepts, one to one interaction, peer learning. Continuous evaluation helps track the progress of students. Both medium of instruction is adopted in all classes as several students come from Kannada medium schooling. Students facing academic issues can approach their mentors or the teachers concerned. Advanced learners are guided to participate in challenging tasks, like carrying out research projects, forming academic societies, organizing webinars, taking special courses, and attending the seminars. However effective Mentor- Mentee system helps to guide the students individually and help them to solve their issue in learning and exploring opportunities for achieving excellence.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
737	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College adopts many student centric methods for fostering effective and active learning environment. Important practices which helps experiential learning are: students projects and social surveys, study tour and field trips to historical sites, , In view of fostering participative learning college conducts expert talks, special lecture, and workshops , peer teaching and learning inclusive of activities like group and Debates, Quiz sessions assess knowledge retention reinforcing concepts and promoting active engagement. Problem solving methodologies such as case study critical thinking, and the application of problem-solving strategies, project works for research problems. The class seminars, discussions, peer-teaching, precise exercises involve the students in gaining a better learning experience. Students also are motivated to attend and present papers in seminars and conferences. This helps the students in participative learning to train the students in soft skills like team work, decision making, overcoming stage fear, improve communication skills etc

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:, smart boards, personal laptops to faculty, Wi-Fi facility is available in the whole campus, open access library facility to download e-resources, students'

research projects .Majority of the classrooms are equipped with smart boards. All teachers are comfortable in using ICT tools for an effective teaching-learning process. By leveraging these tools, teachers create engaging and interactive learning experiences for their students. Students helped create teaching learning resources for themselves and the community using ICT.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sjmvdsdegreewomenscollegehubli.com/weblinks/2023/413.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a transparent and robust mechanism in systematic conduct of internal assessment. The internal assessment is monitored by an examination committee. The examination committee informs the students accordingly and conducts the internal assessments as per schedule. The department heads then initiate a meeting to discuss the proceedings in detail focusing on frequency, mode of assessment, and timelines for the internal examination. An orientation session on internal assessment is conducted by the subject teachers. As per the schedule, the Internal examination committee sends a circular to

all the paper setters before commencement of the internal assessment. The question papers received are confidentially maintained and then reviewed by the internal examination committee. Subsequently a notification is posted on the notice boards to intimate the students and faculties of the schedule. After the completion of the exam the scripts are submitted to the all faculty members and distributed for evaluation. The evaluated scripts are shown to students for performance discussions. Finally consolidated marks are uploaded on the university portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The department of student welfare, ant ragging and grievance redressal cell taken in charge of student grievances related to examinations, library, sports, cultural activities, administrative and infrastructure facilities etc. The application or complaint were received and it forwarded to the concerned teacher for review and grievance are addressed and resolved for the consent of the HOD/Principal of the college.. Closure of the grievance will be recorded in the grievance file. PG The Grievance redressal mechanism is developed for academic and administrative related issues. Grievance redressal box is available in the campus. External examination related grievances for UG and PG External examination grievances are dealt by the college office. The grievance letter received by them is forwarded to the registrar evaluation with a covering letter indicating the issue and with related documents. Timeline for resolution is 15-30 days.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Department Heads discuss the outcomes with the faculty and convey the purpose and objective of integrating the concepts and defining meaningful outcomes. There are various ways of communicating the outcomes to stakeholders as follows: Course Faculty, Program Coordinators, and Students- The copies of Course, Program and Program Specific Outcomes are maintained in the respective departments, Library, Principal Office and Administrative Office for reference. Institutional Website - The Course, Program and Program Specific Outcomes are displayed on the College website to enable stakeholders to have access. The links of the website are in the college makes effort to disseminate the understanding of the outcomes to students while teaching the respective course. The COs are used in the measurement of attainment levels at the end of the course and program. During Orientation programs for undergraduate and postgraduate students and during the classes the broad program objectives and outcomes are explained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Continuous evaluation forms the backbone of the process of evaluating whether course outcomes are being achieved. Through the tests, presentations, quizzes and other forms of evaluation, the teachers monitor the progress of students in their respective courses. In addition, at the end of an academic year, the results are compiled to study program outcomes in terms of pass percentage as well as range of grades achieved by students. The course outcomes and programme specific outcomes have been properly mapped with the programme outcomes. These outcomes were prepared in align with the vision and mission of the college. The attainment of the outcome is evaluated from different assessment methods. All the assessments are connected to the stated outcomes of both programmes and courses. Different internal assessments have been linked to different outcomes and the contribution of each assessment component towards each course outcome is also well defined. The internal examinations are conducted with the support of question papers and the contribution of each question

towards different course and programme outcomes are also defined in the syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

277

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/4.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/4.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities like KargilVijayotsava, Shramdhana, YuvaSamavesha, Eye Check-up camps, and Voting Awareness Day, along with classes from departments like History, English, and Hindi, have a profound impact on students' holistic development and their understanding of social issues.

Through KargilVijayotsava, students grasp the sacrifices made by soldiers, instilling patriotism and a sense of duty towards national security. Shramdhana involves students in community development, fostering empathy for underprivileged communities and highlighting issues like poverty and education. YuvaSamavesha provides a platform for discussing critical social issues such as

environmental conservation and civic responsibilities.

Eye Check-up camps not only promote physical health but also emphasize healthcare access and preventive measures. Voting Awareness Day educates students on the electoral process, empowering them as responsible citizens.

The classes in English deepen understanding of language skills. Participation in NSS, NCC, and YRC fosters leadership, teamwork, and a sense of social responsibility.

Overall, these activities create awareness, empathy, and a commitment to social causes. They develop essential skills like communication, leadership, and problem-solving, vital for personal growth. Moreover, they encourage civic engagement and cultural appreciation, shaping well-rounded individuals ready to contribute positively to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

517

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college stands as a beacon of academic excellence, equipped with ample physical and academic resources meticulously aligned with University Grants Commission guidelines to accommodate a diverse range of programs. Nestled within a sprawling 1.07-acre campus, the institution boasts a 3600.74 sq. ft. building housing well-appointed classrooms, seminar halls, computing facilities, and internet connectivity. Complementing these assets is a dedicated playground fostering sports activities, emblematic of the college's commitment to holistic development, bolstered by initiatives from the National Service Scheme, National Cadet Corps, and Red Cross.

Pioneering cleanliness and maintenance, the campus undergoes continual infrastructure upgrades to meet student needs and uphold university standards. Oversight from a dedicated committee ensures the effective maintenance and enhancement of facilities, optimizing the teaching and learning environment. Noteworthy amenities include 21 well-furnished classrooms featuring diverse board types, LCD projectors, and internet-enabled computers. Specialized labs in Computer Science, Psychology, Language, Music, and Commerce, each equipped with LAN-connected computers, complement a comprehensive library offering reference materials, periodicals, and e-library services. Moreover, backup power systems, office automation tools, and well-ventilated auditoriums and seminar halls equipped with ICT facilities collectively enhance the teaching-learning experience, nurturing academic excellence and holistic development within the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college maintains a pristine campus spanning 1.07 acres of lush greenery, fostering a serene environment conducive to learning. Committed to nurturing students' holistic development, the management prioritizes sports and cultural activities, providing ample opportunities for participation and recognition.

A spacious hall is dedicated to indoor games, complemented by a well-equipped 12-station multi-gym offering facilities for various activities such as Table Tennis, Chess, Weightlifting, Powerlifting, and Carom. Qualified staff oversee daily sports operations and coach college teams participating in national, state, and university-level competitions. While sports events were halted during the pandemic, the college supports sportswomen with incentives like fee concessions and free hostel stays.

Expert coaches are invited to train students, and a well-stocked sports room allows leisure-time activities. Outdoor sports like Shuttle Badminton, Volleyball, Kabaddi, and Athletics are also popular among students.

Cultural events, including Annual Day Celebrations, Fresher's Day, and Induction and Farewell Programs, are integral to the college's calendar. Committees like Literary Clubs, Cultural Committees, and Sports & Games Committees actively cultivate students' talents. The college utilizes a spacious auditorium and quadrangle for hosting various cultural competitions and activities, enriching the overall college experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/413.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.82

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated by using Integrated Library management System (ILMS), Library is fully computerized with e-Lib software version 16.2. Since 2006, we are using Licensed e-Lib Management Software. It is an Integrated Library Management Software (ILMS) which is multi-user, multilingual and GUI (Graphical User Interface) based software. It helps the Librarian to manage the library effectively and systematically. The key features of 'e-Lib' software:

- The acquisition section has easy cataloging system.
- Supports Bar Code Technology which will help in circulation and stock verification.
- Customized Identity Cards generation with barcode.
- Independent search engine OPAC with key word search.
- Digital signature / slip for circulations.
- Reports using Graphical, Summary, Statistical.
- Members entry-three category students, staff & other members.

Reference section :

Helps maintain record of rare books

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.63

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has a strong ICT infrastructure, ensuring a technologically enriched learning environment across 21 classrooms. Each classroom is equipped with LCD projectors and computers featuring Wi-Fi connectivity, fostering a seamless integration of technology into daily lessons. The presence of a podium in each room enhances teaching dynamics, we have three smart boards. Classroom facilitates interactive and engaging lessons.

The heart of our technological prowess lies in our computer labs, comprising 82 computers for student use. These labs are equipped with air conditioning for optimal comfort, along with LCD projectors for swift and effective demonstrations. A dedicated UPS system ensures uninterrupted learning, safeguarding against power disruptions. Moreover, our commitment to language proficiency and independent research is evident in our language lab and digital library. Both facilities, supported by internet connectivity, empower students to enhance language skills and explore a vast repository of digital resources. In essence, our institution's ICT facilities, from smart boards and computer labs to language labs and digital libraries, create a conducive environment for comprehensive learning, preparing students for success in the digital age.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.82

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical academic and support facilities such as Laboratory, Library, sports equipment's, computers and class rooms are maintained on regular basis. Maintenance and repairing of generator, lift, water supply and washroom etc., is carried out by hiring service personnel. A hardware technician is appointed to maintain all the computers and peripherals. If need arises the equipment's and spare parts are replaced. All facilities are regularly checked every week Garden is well maintained by a gardener. Certain amount is set aside to maintain the academic and physical facilities in the Annual Budget of the College.

There is a maintenance committee to look after the maintenance and upkeep of infrastructural facilities. This committee comprises of Principal, Office superintendent and senior faculty. The institution has the following mechanisms for maintenance and upkeep of infrastructural facilities.

1. Necessary care and precaution taken towards the maintenance of infrastructural facilities and equipments.
2. In house technician for electricity and electronic equipments and in house plumber
3. M.O.U for lift.
4. A.M.C for software.
5. For students academic support are provided by conducting regular seminars, Field visits, Debate, Essay and Quiz competitions and guest talk.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

344

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

698

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/5.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

111

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representative council is duly constituted and involvement of students is ensure in various activities. Student welfare department anti ragging grievance redressal cell of the college is the representative body of the entire student community of the college.

The college has Student Council which is formed under the banner of Student Welfare department of the college. The class representatives are elected by the students of the individual classes on voting system basis. And Secretaries for different academic and administrative committees are selected on the basis of interview and performance in curriculum and co-curriculum activities in the college.

General Secretaries and Secretaries for different sections are selected from both streams respectively by the panel of members of Student Welfare Department in the presence of Chairperson of the Council and the Principal of college.

The student secretaries of different section and Student representatives take part in all the activities of their section which are conducted by the college. And all these secretaries are given due representation in their particular sections. The General Secretaries are also the Student representatives in the IQAC. Activities like fresher's day celebration, induction for fresher's, Oath taking day, Teacher's day celebration, farewell for final year students and the like are organized by the students' council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

105

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumnae Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counseling to students of the College.

Alumnae Association have contributed to development of the institution through valuable feedback, guidance and counseling to students and through providing fees to the poor and needy students. It organizes 'Toppers Talk' in which an alumna is invited to deliver a talk to motivate the students

Alumnae association and women empowerment cell and IQAC of SJMVS Arts and Commerce College for women jointly organized 'Senora'

International Women day on 8th march 2023. Three competitions viz, Rangoli, Hair Style, Mehendi were conducted for the mothers of the students. Smt Sreedevi Malligatti, musician, Bangalore alumna of our institution was the chief guest. The other alumnae, Smt Smita Shettar and Smt Sangeeta Devadas were judges for the competitions. Book exhibition (books written by women writers) was exhibited on the occasion.

482 students were benefited by the partial admission fees paid by the association of Rs 101700/- was given as partial fees to the needy students during the year. One retired staff was felicitated by the Alumnae association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words

VISION: Education, Employment, Empowerment, Excellence

MISSION: To prepare young women from different social spectra for life ahead. Foster knowledge, culture and values. Providing the holistic education to make them enlightened human beings.

Nature of Governance:

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. The college will frame various committees at the beginning of every academic year. The committees are constituted in such a way that judicious number of members are accommodated to carry out the activities. Each committee consists of co-ordinator and two three members where they plan the activities throughout the year.

Procedure for implementation Review:

The institution has a very refined quality policy, strategies, goals, timeline road-maps, perspective plans and strategic plans, an excellent infrastructure, learning environment, funding support for imparting education and to fulfil the vision

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college continuously put efforts under the leadership of efficient participation of management in coordination with principal by effective planning and initiation chalked out by the IQAC that involve all the stakeholders. This joint functioning is very prominent in the following results. 1. Caters as a decision maker. 2. Plans out the yearly calendar of events. 3. Scrutinizes all the activities from Admissions to examinations. 4. Boost the welfare activities of staff and students. 5. Monitors and evaluates the administrative and teaching staff. 6. Encourages academics, research and co curricular activities. 7. Promotes students progression to career opportunities. 9. Organising community oriented activities. 10. Ignite activities to enrich values and ethics preserving our culture aspects. 11. Adhere discipline in the college campus. 12. Efficient use of available resources and regular audits. 13. Effective maintenance of campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution focuses on holistic development of an individual. Health consciousness stands as primary pillar for the endeavors. On these lines the institutions basic perspective plans are.1.To promote sports and yoga to produce women of high potential by concentrating upon the untiring strengths of women2.To promote merit-based students.3.To facilitate experiential learning.4.to boost up research aptitude among staff and students and to focus on skill enhancement and placements.4.To make involve students in extension and community oriented activities. To implement above mentioned plans related policies, the strategies are chalked out, concerned stakeholders are involved and actions are effectively implemented to achieve expected outcomes. One of our basic strategies for quality enhancement is to promote sports and music related activities in our institution.

STRATEGY ADOPTED:1.To identify women interested in sports as a well as music.2.To train them in both sports as well as music by inviting experts in that particular field so that it motivates them to show interest efficiently which enhances their skills in productive way.3.To make them utilize the multi Gym as well as Music department where necessary music instruments are available.4.To conduct university level sports events in the campus and organizing music programmes in the music departments by popular artists.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/str.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram is designed to implement decentralized administration. The framework of Organogram is strictly defined for effective implementation of the policies planned out with prime focus on vision and mission of the institution. The organogram which adheres from the Board of Management of the society, local governing body, Head of the Institution, IQAC (Internal Quality Assurance cell), staff welfare department, redressal cell, sexual harassment cell, Arts circle, sports department, NSS, Rangers and Rovers, Alumna association, Youth Red cross wing. At the beginning of the academic year after distributing the workload among staff members and again classify them according to need base and allocate same work. For the balance of workload, management appointments are made by an expert committee comprising of management representatives, the Principal and Head of departments of concerned departments. Merit is basic criteria for the selection and the selected candidates have to abide by the norms laid down by the selection committee. In the periodical meetings held by various departments will discuss many issues relating to their activities and effective decisions are taken for the betterment and welfare of the institution. The Administrative section headed by principal comprises of office superintendent, SDA, Menial staff and technical person, they jointly take care of admission, accounts, all official correspondence and files maintenance, college maintenance and many more tasks.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2021/new/622.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Success of any institution depends upon effective contribution of each and every employee. So the institution gives priority to the wellbeing, the welfare measures should cater to their needs in a most efficient way leading to motivate themselves and work accordingly. In this context many welfare measures have been implemented. The institution facilitates welfare schemes to all the employees to ensure and increase their productivity and to lend helping hand whenever is necessary. Some of the existing welfare schemes in the institution are: 1. Our college has well organized First Aid kit. 2. Taking into consideration for future security of employees, the institution provides ESI facility and this scheme is available since inception of the institution and it is the self-financing social security and health insurance scheme, this ESI facility is provided for teaching and non-teaching staff. 3. The memorable days like personal achievements, academic achievements of any employees of the institution are identified and celebrated by organizing get-togethers. 4. Systematic parking facilities is arranged for the vehicles of the employees, maintenance of washrooms for hygieny. 5. Well Equipped computer lab with internet facility enhancing smooth browsing facility for the staff. 6. A Hygienic Canteen is situated within the college campus for the welfare of the staff. 7. Maternity and Paternity leaves are provided for the employees. 8. Provision of funds to attend seminars/conferences/workshops. 9. PF facility to the management appointed staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system is a to assess, grade, improve and appreciate the achievements of the faculty. Acquiring knowledge is an continues process and all the teachers must have thirst to equip with updated knowledge and develop oneself. It can be

achieved through extensive and voracious reading, being involved research, imbibing latest ICT-based teaching, containing positive mindset and having coordination with people around. The institution facilitates all such performance improvement processes of the staff by providing physical as well as E-library facility, promoting research activity by actively making involve of the staff. To adhere the effectiveness of the measures implemented in this regard, the institution has performance appraisal ascertaining system to assess the quality of teaching and non-teaching staff, to effectively evaluate their progress, work efficiency to suggest effective measures for their improvement. This system is enforced in annual basis on distinguished parameters. The performance appraisal of each and every employee are revived and analyzed by Principal, the Management and the concerned government authorities. Any shortcomings identified with respect to any staff member are analyzed and all the measures are taken to help them to improve themselves. These performance appraisal clearly indicate the individual employee about their insufficiency in the areas where they are suppose to refine themselves in a specific criterion which ultimately focuses to summarize the metrics ,conditions to improvise accordingly for a dynamic and positive outcome.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College has a sequential module to maintain the Income and Expenditure accounts to be audited periodically. The funds collected for the Academic year from students fees are utilized effectively for developmental activities and providing facilities to impart education. The Budget allocation for various activities is made at the beginning of the Academic year on need basis, the organizers of the events submit the bills of expenditure to the principal, then principal refers those bills for submission to Management for approval. INTERNAL AUDIT: Internal audits are conducted annually by the chartered accountants. Internal audit report is submitted to the management. queries raised in the audit

report are discussed and clarified.

EXTERNAL AUDIT:The financial statements of the college including books of accounts,vouchers,statement etc are audited by external auditor..Further all necessary Audits reports are submitted to the J.D. office every year at the time of approval of one one statement and as per the requirements of the university,UGC,Government of Karnataka,it is carried by the college periodically.All financial matters are meticulously handled with a prime focus on the betterment of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a Grant in-Aid college and follows the rules laid by government of Karnataka.Salary is received by government for faculty and administrative staff who are on permanent basis.Management will takecare of paying salaries to un-aided faculty and temporary staff.Since the college is aided,there is limited scope for generating funds.There are certain strategies of institution for mobilization of funds through available resources.The financial sources of our college such as funds are received from:

Government of Karnataka for Aided-staff salary, Research and Scholarships, KSAWU for NSS activities and Examination, Alumni association contribution for college development. The institution mobilizes financial resources from various sources for its needs such as procuring books, purchase of sports, purchase of college stationery materials and some petty expenses, investing on infrastructure facilities of the college that include internet, electricity, repairing and other contingency expenditure. Major work undertaken is discussed in front of authorizing Head i.e. Principal, and the same is sent for the management for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC strives dynamically for achieving excellence in multiple dimensions in light of NAAC guidelines and metrics. Strategies adopted:

1. IQAC is composed of members in accordance with IQAC guidelines schedules regular and periodic meetings.
2. Finalising of calendar of events.
3. The Vision and Mission of the institution are set in accordance with the institutional significance and all our actions focus to achieve set goals.
4. Communication to stakeholders via various modes of contact i.e. through Website, Notices, E-mails, What's app group etc.
5. Well established organogram involving representation from Board of management, governing body, college development council, principal, IQAC, administrative section, head of the departments, committees, office superintendent.
6. Regular meetings of IQAC, Departmental, various cells, associations are organized to schedule the action plans and to review their progress.
7. Various policies are designed by the IQAC in discussion with concerned members.
8. Feedback system are monitored to function effectively.
9. Taking necessary measures to improve upon and to bring relevant changes. Contributions of IQAC towards Quality enhancement by proper planning, policy making, initiating, organizing and monitoring the activities are:

1. Timely submission of AQARs, updating the information in the website and preparing the Institution for Assessment and Accreditation.
2. Resource

mobilization for Academic upgradation
 3.promotion of sports activities
 4.Participation in Quality assuring schemes like AISHE.
 5.Revitalizing the Best practices.
 6.Promotion of co-curricular activities: Establishing MOUs with industries and organizing collaborative activities.

File Description	Documents
Paste link for additional information	https://sjmvsdegreewomenscollegehubli.com/weblinks/2023/2.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC put efforts towards Quality education and inculcating quality culture among the students and staff. IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes:

1. Upgrade teaching learning process regularly to standardize academic practices and implementation of outcome based learning education in each program.

2.To implement and enhance the ICT tools to strengthen the teaching learning process.
 3.Participation of college in AISHE a quality audits recognized by national agencies.
 4.Organising quality programs i.e. guest talk as well as workshops etc.
 5.Establishment of various processes to take feedback/surveys from various stakeholders.
 6.Establishment of Mentor-Mentee process and its effective implementation.
 7.To submit the AQARs(Annual Quality Assurance Report) annually to the NAAC.
 8.To institutionalize the best efforts to make the campus ragging-free and establishment of grievance redressal cell.

ICT Enabled classrooms: The teaching-learning upgradation through the implementation of smart Boards also called Interactive whiteboards improve the learning experience. They allow teachers and students to learn collaboratively share files, access the online resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://sjmvsdegreewomenscollegehubli.com/weblinks/2023/2.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women Empowerment cell under the guidance of IQAC overseas gender related issues. The Different departments such as Student welfare & Grievance Redressal Cell, Youth Red Cross Wing & Health Club have organized talks and awareness programs on Gender Equity, Health and wellness etc

A separate counseling cell is available for mentoring all the students & it looks into their personal & academic problems through mentor teachers.

Safety and security are ensured by 24x7. The college campus is under CCTV Surveillance.

There is separate common room for girls Wash rooms are having sanitary napkin vending machine.

The gender equity promotion programs organized by the institution are given below:

Session on Equality at workplace

Committee against sexual harassment of women at workplace

Workshop for Girl's hygiene. (Breast Cancer, Menstruation)

International Women's Day Celebration

File Description	Documents
Annual gender sensitization action plan	https://www.sjmvsdegreewomenscollegehubli.com/weblinks/2023/711.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management: The college has taken care of solid waste management. The solid waste is segregated into two types, i.e. degradable and non-degradable. Two dust bins in Green and Blue colour to collect both wastes separately, are kept in every floor, corridor and in various places in the college premises. Green dust-bins for degradable and blue dust-bins for non-degradable waste. The waste generated by all routine activities carried out in the campus that includes paper, plastics, food, etc. is collected in these bins. The dustbins are emptied in the movable containers at dumping yard and authorized municipal workers collect the waste on daily basis. A sanitary vending and disposal machine has been installed for the management of biological waste in girls wash room.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://sjmvsdegreewomenscollegehubli.com/weblinks/2023/713.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

B. Any 3 of the above

- 3. Pedestrian Friendly pathways**
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural regional, linguistic, communal socioeconomic and other diversities. The College is aiming at providing affordable and quality education to all strata of society. With this goal, there is a merit-based selection of students from all communities with different socio- economic backgrounds. Seats are reserved according to reservation rules. The college understands the importance of providing an inclusive environment for an all -round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural background form the strongest pillar of the institution. Cultural programmes on Republic Day & Independence Day , Participation in Youth fest are organized and Participated our students effort that lays much emphasis on social harmony and awareness of the rich heritage of our country. The College magazine, 'Mandar' publishes articles in English Kannada and Hindi Students avail government scholarship Apart from this SJMVS Scholarship is given to economically weaker students, students who are good at sports are also given SJMVS Scholarship.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes an Orientation Programme for the Students at the beginning of the academic year. The programme caters to introducing the students to the rights and responsibilities. Ethical practices and responsible behaviors expected from the students are conveyed in the programme.

All mandatory committees like Anti-ragging cell, Grievance Redressal and Anti-sexual Harassment Cell are active and functioning.

The Department of Political Science organized Constitution Day and National Voters Day to make students aware of their duties as responsible citizens of the nation and visited the Suvarna Soudha to observe the winter session proceedings of the government of Karnataka.

Different programs are arranged throughout the year like Teachers' Day, Environment day, Independence Day, Republic Day, International Women's Day to inculcate universal values.

The college takes initiative to make the campus a plastic-free zone. The NCC Cell, NSS Unit and Department of Student Welfare and Grievance Redressal cell organized Poster making and PPT Presentation competition for students on Ban on Use of Plastic. The college believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the Preamble of the constitution. All religion, caste and languages are respected equally and students are taught the importance of building up a democratic outlook.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution is dedicated to actively participating in and celebrating various national and international commemorative days, events, throughout the year. Our commitment to fostering a diverse and inclusive community is reflected in our efforts to organize and engage in meaningful activities that align with the spirit of these occasions.

Our College has always been at the forefront in sensitizing students to the cultural, regional, linguistic, communal, socioeconomic and other diversities. The college sensitizes the

students and the employees to the constitutional obligations about values, rights, duties and responsibilities of citizen. College celebrates National festivals like Republic Day, Teachers Day, Gandhi Jayanti, Independence Day, Constitution day to make the importance of freedom and the glory of Indian freedom struggle. The college NCC, NSS unit and YRC organizes Blood donation camps to ensure that precious lives are saved. Women's day is celebrated to mark the achievements of women throughout the history. Azadi Ki Amruth Mahotsav and other National festivals are celebrated to bring out the patriotic fervor of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE1

Title o f the Practice: Earn and Learn Scheme

The college has introduced "Earn while you Learn" scheme in the year of 2019-2020. Many students had applied for this scheme; The selection of candidate was done through conducting simple test Four students have taken the benefit of this scheme. The deserving students are provided employment opportunities in the college campus so that they can earn to meet their expenses.

BEST PRATICE 2

Title of the Practice: "Cultivating Moral Values: A Weekly Reflection Session for College Students"

Every Monday, from 10:00 to 10:30 during the college's prayer

time, students gather for a structured session that involves engaging discussions, reflective exercises, and shared insights on moral values. Facilitators guide the sessions to ensure a respectful and inclusive atmosphere.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has established a small yet vibrant medicinal plants garden within the campus. This garden serves not only as a picturesque addition to the college landscape but also as an educational resource and a hub for promoting the importance of herbal medicine and sustainability. Though ours is an Arts and Commerce College, we have taken uses this distinct initiative.

The following are the objectives

1. The primary objective of setting up the medicinal plants garden is to create awareness among students, faculty, about the significance of medicinal plants in healthcare and the environment.
2. This initiative aims to encourage research in herbal medicine, and provide a hands-on learning experience for students.
3. Awareness about the nature's gift to mankind and also motivate and train the students about the rich natural resources available.

The few names of medicinal plants in our campus are

Stevia, Lamiaceae, Asparagus Racemosus, Souropus androgynous Euphorbiaceae, Andrographis paniculata, Tabernaemontann divaricate, Eclipta alba Asteraceae, Zingiberaceae, Bryophyllumpinnatum, Acorus calamus, Ruta Chalepensis, Abrus Precatorius etc

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

July-2023

- Framing of Admission Committee for First semester.
- Admission of First semester students
- Preparation of First semester time table
- Submission of AQAR

August-2023

- Commencement of first semester classes
- Election of Class Representatives
- Orientation to first year students
- Celebration of Independence Day
- Celebration of Sadbhavana Diwas

September 2023

- Teachers Day celebration
- Celebration of International Democracy Day
- Voice culture training

October 2023

- Celebration of Gandhi Jayanti and Lal Bahaddur Shastri Jayanti.
- Framing of Admission Committee for IIIrd and Vth semester.
- Celebration of Rashtriya Ekta Diwas and Sardar Vallabhbai Patel Jayanti.

November 2023

- Celebration of Karnataka Rajyotsava
- First Internal Examination of I semester
- Extension activities from different departments.

December 2023

- Selection of Students for Sports activities
- Guest talks by various departments
- Election of Class Representatives
- Forming Students Council

January 2024

- Students -Teachers-Parents Meeting
- IQAC Meeting with External Members
- Field Visits/ Industrial Visit

February 2024

- To organise Special talks by various department
- Faculty Development programme
- World Cancer Day celebration

March 2024

- End of III & V semester classes.
- Celebration of International Women's Day
- Academic & Administrative Audit.
- NSS Special Camp